

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Compensation for Learning Communities

This Memorandum of Understanding (“MOU”) is entered by and between the San Bernardino Community College District (“District”) and the San Bernardino Community College District Teachers Association CTA/NEA (“Association”), collectively, “the parties.”

WHEREAS, In the MOU signed February 22, 2019, both parties have agreed that the CTA/District negotiations workgroup will explore standard definitions and the expectations and related duties for learning communities;

WHEREAS, The parties have agreed on September 4, 2019, that the general definition of a Learning Community is: Learning Communities require collaboration and integration between instructors on content and assignments when the same students are enrolled in the same two classes.

WHEREAS, The Puente program, by providing reassigned time in addition to the course load, acknowledges that properly running a Learning Community requires additional work;

WHEREAS, Instructional faculty and counselors in both Puente and Tumaini programs report that a Learning Community requires additional work, in order to design and align the syllabus, course content, and assignments for the two linked courses; attend each other’s linked class sessions, and plan and participate in events relating to the success of the students (e.g., field trips, etc.);

THEREFORE, Effective June 1, 2020:

1. A Learning Community shall be considered a special project, and will follow the process for special projects as described below. Article 13, section B, 4 shall be modified to read:
 - a. A special project is defined as any District directed/provided work outside the contract that impacts the bargaining unit members’ hours, wages and working conditions. For the purposes of this section, the term workload shall be as defined in Article 13, Section B1.
 - b. Properly running a District directed/provided Learning Community requires extra work and is thus designated as a special project. A Learning Community requires regular collaboration and integration between instructors on content and assignments when the same students are enrolled in the same two classes. This additional work is required in order to design and align the syllabus, course content, and assignments for the two linked courses; regularly attend each other’s linked class sessions, and plan and participate in events relating to the success of the students (e.g., field trips).

- c. For special projects beyond the assigned workload, including Learning Communities, the District shall notify the Association of the duties involved in the project and the compensation prior to initiating the workload.
2. The district will follow Article 24 in regards to clerical support.

For SBCCD

Date: 5/8/2020

Kristina Hannon

Kristina Hannon, Vice Chancellor of Human Resources, SBCCD Chief Negotiator

For SBCCDTA

Date: 5/8/2020

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator